





— Follow Me Cards — Multiplication by 2, 5 and 10 —

These cards have become familiar resources in many classrooms over the last few years.

The set here is designed for years 2 and 3. It is based on multiplication by 2, by 5 and by 10. The cards are on 3 sheets with each sheet based around one of these multiplication tables.


In addition, the cards are flexible. You can use one set, two sets or all three sets and still have a closed loop.

- Use sheet 1 - Multiplication by 2 on its own
- Use sheets 1 and 2 by removing the card with a 1 
- Use sheets 1, 2 and 3 by removing the cards with 1  and 2 

The card with a * should start, and then the card with  will close the loop.

Tips

- Do not try to break up or rearrange a set as this may cause problems with broken links.
- If you have more cards than children then issue some children with two cards - a simple way for you to differentiate.
- If you have more children than cards then let two children share. One answers the question and the other asks the next question. Again, a simple way to differentiate.
- If you feel it is appropriate, you might like to colour code the sheets by copying different sheets on to different coloured card.

<p>* I am 20 Who is 2×2?</p>	<p>I am 4 Who is 8×2?</p>	<p>I am 16 Who is 4×2?</p>
<p>I am 8 Who is 6×2?</p>	<p>I am 12 Who is 9×2?</p>	<p>I am 18 Who is 3×2?</p>
<p>I am 6 Who is 7×2?</p>	<p>I am 14 Who is 5×2?</p>	<p>I am 10 Who is 10×2?</p> <p> </p>

I am 10 Who is 3×5 ?	I am 15 Who is 5×5 ?	I am 25 Who is 6×5 ?
I am 30 Who is 9×5 ?	I am 45 Who is 7×5 ?	I am 35 Who is 1×5 ?
I am 5 Who is 11×5 ?	I am 55 Who is 10×5 ?	I am 50 Who is 4×5 ?

I am 50 Who is 4×10 ?	I am 40 Who is 6×10 ?	I am 60 Who is 8×10 ?
I am 80 Who is 9×10 ?	I am 90 Who is 7×10 ?	I am 70 Who is 10×10 ?
I am 100 Who is 12×10 ?	I am 120 Who is 11×10 ?	I am 110 Who is 2×10 ?